



**MOHAWK**

**Local School District**

*Preparing today's students for tomorrow's challenges*

**Mohawk Local Schools      Grade 6 Social Studies**

**Quarter 2      Curriculum Guide**

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good  
 Prepares students for their role as citizens and decision makers in a diverse, democratic society

Enables students to learn about significant people, places, events and issues in the past in order to understand the present  
 Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

**Critical Areas of Focus Being Addressed:**

- History strand
- Geography strand
- Government strand
- Economics strand

**Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product:**  
 (DOK1)      (DOK2)      (DOK3)      (DOK4)

**Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can.....", "Students Will Be Able To....."**

1. Events can be arranged in order of occurrence using conventions of BC AD BCE and CE (DOK 1)

- I can arrange dates and place them in the order they occurred using B.C. and A.D. or B.C.E. and C.E. (DOK 1)

<p>2. Early civilizations (India, Egypt China and Mesopotamia) with unique governments, economic systems social structures religions technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today (DOK 1)</p>	<ul style="list-style-type: none"><li>• I can arrange dates and place them in the order they occurred using B.C. and A.D. or B.C.E. and C.E. (DOK 1)</li></ul>